

Course prefix and number SPN 2241

Course Name Spanish Conversation and Composition II

Credits 3 credits

Course Description

This intermediate course is designed to improve the student's Spanish language skills in the areas of listening comprehension, reading, speaking and writing, with a concentration on oral and written communication. The student will practice developing proficiency in oral expression and will produce written assignments at an intermediate level of grammatical accuracy. Course material will include a variety of authentic Spanish language texts.

Prerequisite

SPN 2040 or permission of program director

Major Learning Outcomes

1. The student will continue to improve listening comprehension in Spanish.
2. The student will continue to improve proficiency in oral expression in Spanish.
3. The student will continue to improve proficiency in reading Spanish and learn new aspects of Spanish-speaking cultures.
4. The student will continue to create original written texts in Spanish in various styles and formats.

Course Content

Listening comprehension

You will be able to follow conversations and comprehend speech concerning personal interests and activities.

Reading comprehension

You will be able to get main ideas from texts and understand texts of structural complexity.

Speaking

You will be able to engage in prepared and original conversations, following rules of structure and grammar at a fairly complex level.

Writing

You will be able to create original written texts in Spanish in various styles and formats.

Culture

Culture and language are very much interconnected, each influencing the other. It is essential, therefore, to learn culture as an integral part of the language. You will be able to develop an understanding of proper socially accepted language and behavior in Latin and Hispanic Culture.

Course Objectives

- 1) The student will continue to improve listening comprehension in Spanish by:
 - a) responding orally to the instructor's and classmates' spoken cues in the classroom.
 - b) responding appropriately to oral presentations made in the classroom or elsewhere.
 - c) engaging in conversational exchanges in the target language.
- 2) The student will continue to improve proficiency in oral expression in Spanish by:
 - a) engaging in prepared and original conversations and making oral presentations.
 - b) following rules of structure and grammar at a fairly complex level.
 - c) producing original output in spontaneous discourse.
- 3) The student will continue to improve proficiency in reading Spanish and learn new aspects of Spanish-speaking cultures by:
 - a) interpreting Spanish language texts.
 - b) responding to assigned texts verbally or in writing.
- 4) The student will continue to create original written texts in Spanish in various styles and formats by:
 - a) drafting a variety of written texts in Spanish, which may include compositions, summaries, letters, journal entries, essays, poetry, articles, theatrical scenes or any other style or genre of writing.
 - b) practicing accurate spelling, syntax and morphology.
 - c) correcting, editing and/or rewriting any of his or her written assignments.

Grading

The grading of the course will be based on:

Record for attendance and punctuality	0.5 less for late arrivals or early departures 1% less for unjustified absence	10%
Participation and class activities and assignments	Show interest in topics and class discussions. Pay attention and follow the instructions given	10%
Oral works	Four oral works, one each week	40%
Written works	Four written works, one each week	40%

Required materials:

- The course textbook and other documents will be provided by Ilisa School.
- Bilingual dictionary (Spanish –English)
- Suggested material: definition dictionary (Spanish-Spanish)