

Course prefix and number **SPN 2201**

Course Name **Intermediate Spanish II**

Credits **3 credits**

Course Description

The purpose of this course is to expand and review the Spanish language skills previously acquired by the students. The content will include more advanced language structures and idiomatic expressions, with an emphasis on conversational skills. There will be additional growth in vocabulary for practical purposes. A variety of writing exercises and reading selections will be included. This course will be divided into two sections: reading/writing and speaking/listening.

This course introduces students to the four skills (listening, speaking, reading and writing) of the Spanish language and teaches students to appreciate the cultures of Spanish speaking countries.

Prerequisite

SPN 2200 or permission of program director

Major Learning Outcomes

1. The student will understand main ideas and some details of connected discourse on a variety of topics.
2. The student will use connected discourse and converse in a participatory fashion.
3. The student will get main ideas from texts featuring description and narration.
4. The student will write routine social correspondence and join sentences in simple discourse of paragraph and essay length on familiar topics.
5. The student will continue to deepen knowledge and appreciation of the cultural contributions of Spanish-speaking people.

Course Content

Listening Comprehension

You will be able to follow conversations and comprehend speech concerning personal interests and activities.

Reading Comprehension

You will be able to get main ideas from texts and understand texts of increasing structural complexity.

Speaking

You will be able to initiate, sustain, and close a general conversation, as well as ask and answer questions on topics beyond immediate needs.

Writing

You will be able to create statements or questions within the scope of your language experience and handle content including personal preferences, daily routine and everyday events.

Culture

Culture and language are very much interconnected, each influencing the other. It is essential, therefore, to learn culture as an integral part of the language. You will be able to develop an understanding of proper socially accepted language and behavior in Latin and Hispanic Culture.

Course Objectives

1. The student will understand main ideas and some details of connected discourse on a variety of topics by:
 - a. Comprehending discourse on unfamiliar subjects, although imperfectly.
 - b. Following description and narration in different time frames, such as present, past and future.
 - c. Recognizing such discourse as interviews, short lectures on familiar topics and some news items.
2. The student will use connected discourse and converse in a participatory fashion by:
 - a. Narrating and describing at some length.
 - b. Conveying meaning with diverse language strategies.
 - c. Satisfying the requirements of everyday situations and routine school tasks.
 - d. Handling social situations, such as elaborating, complaining, and apologizing.
 - e. Communicating facts and talk about topics of public and personal interest.
3. The student will get main ideas from texts featuring description and narration by:
 - a. Reading somewhat longer prose of several paragraphs in length.
 - b. Understanding a variety of written forms, including short stories, news items, personal correspondence, and social notices.
4. The student will write routine social correspondence and join sentences in simple discourse of paragraph and essay length on familiar topics by:
 - a. Having enough writing vocabulary to express self simply with some circumlocution.
 - b. Exhibiting control of common word order patterns.
 - c. Using cohesive devices, such as pronouns, accurately.
5. The student will continue to deepen knowledge and appreciation of the cultural contributions of Spanish-speaking people by:
 - a. Demonstrating knowledge of such cultural items as Spanish and Latin American history, geography, food, styles of living, politics, art, music, holidays, and customs.
 - b. Understanding the role of Spanish-speaking peoples both in history and in contemporary affairs.
 - c. Appreciating the ways in which language both shapes and reflects culture.

Grading

The grading of the course will be based on:

Record for attendance and punctuality	0.5 less for late arrivals or early departures 1% less for unjustified-absence	10%
Participation and class activities and assignments	Show interest in topics and class discussions. Pay attention and follow the instructions given	10%
Oral works	Four oral works, one each week	40%
Exams	Four written exams, one each week	40%

Required materials:

- The course textbook and other documents will be provided by Ilisa School.
- Bilingual dictionary (Spanish –English)
- Suggested material: definition dictionary (Spanish-Spanish)