

Course prefix and number	SPN 2200
Course Name	Intermediate Spanish I
Credits	3 credits

Course Description

This course is designed to reinforce the basic Spanish language skills previously acquired. This course further develops students' ability to communicate in the language through listening, speaking, reading and writing, as well as an understanding and appreciation of the host culture. This course will be divided into two sections: reading/writing and speaking/listening.

This course expands and reviews the previously acquired Spanish language skills and includes more advanced language structures and idiomatic expressions, with emphasis on conversational skills. Enhancing vocabulary for practical purposes, including writing is emphasized. A variety of reading selections will be introduced.

Prerequisite

SPN 1121 or SPN 1121H or permission of program director

Major Learning Outcomes

1. The student will understand sentence-length utterances on a variety of topics and be able to sustain understanding over long stretches of connected discourse on several subjects pertaining to different times and places.
2. The student will initiate, sustain, and close a general conversation in which grammar, fluency, and pronunciation are generally comprehensible.
3. The student will read consistently simple connected texts dealing with basic personal and social needs.
4. The student will meet most practical writing needs and some social demands in a generally comprehensible fashion.
5. The student will continue to deepen knowledge and appreciation of the cultural contributions of Spanish-speaking people.

Course Content

Listening Comprehension

You will be able to follow conversations and comprehend speech concerning personal interests and activities.

Reading Comprehension

You will be able to get main ideas from texts and understand texts of increasing structural complexity.

Speaking

You will be able to initiate, sustain, and close a general conversation, as well as ask and answer questions on topics beyond immediate needs.

Writing

You will be able to create statements or questions within the scope of your language experience and handle content including personal preferences, daily routine and everyday events.

Culture

Culture and language are very much interconnected, each influencing the other. It is essential, therefore, to learn culture as an integral part of the language. You will be able to develop an understanding of proper socially accepted language and behavior in Latin and Hispanic Culture.

Course Objectives

1. The student will understand sentence-length utterances on a variety of topics and be able to sustain understanding over long stretches of connected discourse on several subjects pertaining to different times and places by:
 - a. Decoding learned sentences.
 - b. Following face-to-face conversations, short telephone conversations, and some deliberate speech.
 - c. Comprehending speech concerning personal interests and activities and a greater diversity of instructions and directions.
2. The student will initiate, sustain, and close a general conversation in which grammar, fluency, and pronunciation are generally comprehensible by:
 - a. Speaking with limited vocabulary and circumlocutions.
 - b. Talking about self and family members.
 - c. Asking and answering questions on topics beyond immediate needs, e.g. Personal history and leisure activities.
3. The student will read consistently simple connected texts dealing with basic personal and social needs by:
 - a. Getting main ideas from texts featuring description and narration.
 - b. Understanding texts of increasing structural complexity upon rereading.
4. The student will meet most practical writing needs and some social demands in a generally comprehensible fashion by:
 - a. Taking notes on familiar topics.
 - b. Writing answers to personal questions, composing simple letters and preparing summaries.
 - c. Expressing time through verbal inflection.
 - d. Describing and narrating in short paragraphs.

5. The student will continue to deepen knowledge and appreciation of the cultural contributions of Spanish-speaking people by:
 - a. Demonstrating knowledge of Spanish-speaking cultures, e.g. Customs, history, politics, art, music, literature, geography, and styles of living.
 - b. Showing an appreciation of the relativity of cultures and of the relationship between language and culture

Grading

The grading of the course will be based on:

Participation and class activities and assignments	Collaboration and attitude Oral and written activities and assignments	20%
Oral works	Four oral works, one each week	40%
Exams	Four written exams, one each week	40%

Required materials:

- The course textbook and other documents will be provided by Ilisa School.
- Bilingual dictionary (Spanish –English)
- Suggested material: definition dictionary (Spanish-Spanish)