

<b>Course prefix and number</b>	<b>SPN 1121</b>
<b>Course name</b>	<b>Elementary Spanish II</b>
<b>Credits</b>	<b>4 credits</b>

## **Course Description**

This course is designed to reinforce the basic Spanish language skills previously acquired. This course further develops students' ability to communicate in the language through listening, speaking, reading and writing, as well as an understanding and appreciation of the host culture. This course will be divided into two sections: reading/writing and speaking/listening.

This course reinforces the basic Spanish language skills previously acquired. The course further develops listening, speaking, reading and writing skills as well as an understanding and appreciation of the cultures of Spanish-speaking peoples

## **Prerequisite**

SPN 1120 or SPN 1120H or permission of instructor

## **Major Learning Outcomes**

1. The student, by using listening skills, will develop the ability to understand sentence-length utterances that consist of recombinations of learned elements.
2. The student, by using speaking skills, will produce oral expressions combining and recombining learned elements consisting of isolated words and learned phrases within predictable areas of need.
3. The student, by using reading skills, will get main ideas and/or some facts from simple connected texts that are linguistically noncomplex and have a clear underlying internal structure.
4. The student will meet limited practical writing needs by combining learned vocabulary and structures into simple sentences on familiar topics.
5. The student will demonstrate limited social competence in the Spanish-speaking culture by showing a comprehension of the values and customs of that culture.

## **Course Content**

### **Listening Comprehension**

You will be able to understand speech supported by situational context, follow face to face conversations as well as comprehend content of routine tasks, such as getting meals and lodging, using transportation, shopping, simple directions, etc.

### **Reading Comprehension**

You will be able to read and comprehend texts dealing with basic personal and social needs and get main ideas and facts from simple texts that are linguistically noncomplex and have a clear underlying internal structure.

### **Speaking**

You will be able to maintain a face to face conversation. You will be able to perform such tasks as introducing yourself and family members, ordering a meal, making a purchase or talking with a receptionist at a hotel.

### **Writing**

You will be able to create statements or questions within the scope of your language experience and handle content including personal preferences, daily routine and everyday events.

### **Culture**

Culture and language are very much interconnected, each influencing the other. It is essential, therefore, to learn culture as an integral part of the language. You will be able to develop an understanding of proper socially accepted language and behavior in Latin and Hispanic Culture. proper socially accepted language and behavior in Latin and Hispanic Culture.

## **Course Objectives**

1. The student, by using listening skills, will develop the ability to understand sentence-length utterances that consist of recombinations of learned elements by:
  - a. Translating speech supported by situational context.
  - b. Following face-to-face conversations.
  - c. Interpreting such content as basic personal background and needs; social conventions; routine tasks, such as getting meals and lodging, using transportation, shopping, etc., and simple instructions and directions.
2. The student, by using speaking skills, will produce oral expressions combining and recombining learned elements consisting of isolated words and learned phrases within predictable areas of need by:
  - a. Initiating, minimally sustaining, and closing basic communicative tasks in a simple way.
  - b. Speaking primarily in a reactive mode
  - c. Asking and answering questions
  - d. Handling a limited number of interactive, task-oriented and social situations.
  - e. Maintaining face-to-face conversations
  - f. Talking about selves and family members
  - g. Performing such tasks as introducing selves, ordering a meal, asking directions, and
  - h. Making purchases.
3. The student, by using reading skills, will get main ideas and/or some facts from simple connected texts that are linguistically noncomplex and have a clear underlying internal structure by:
  - a. Understanding texts dealing with basic personal and social needs.
  - b. Noting texts possessing chronological sequencing.
  - c. Comprehending basic information requiring minimal supposition, such as messages with social purposes.

- d. Translating short, straightforward instructions, descriptions of persons, places and things, and public announcements.
4. The student will meet limited practical writing needs by combining learned vocabulary and structures into simple sentences on familiar topics by:
  - a. Scribing short messages and taking down simple notes.
  - b. Creating statements or questions within the scope of their limited language experience.

## Grading

The grading of the course will be based on:

Participation and class activities and assignments	Collaboration and attitude Oral and written activities and assignments	20%
Oral works	Four oral works, one each week	40%
Exams	Four written exams, one each week	40%

## Required materials:

- The course textbook and other documents will be provided by Ilisa School.
- Bilingual dictionary (Spanish –English)
- Suggested material: definition dictionary (Spanish-Spanish)