

<b>Course prefix and number</b>	<b>SPN 1120</b>
<b>Course name</b>	<b>Elementary Spanish I</b>
<b>Credits</b>	<b>4 credits</b>

## **Course Description**

This course is designed for students with no previous experience in Spanish. This beginner's course will develop students' ability to communicate in the language through listening, speaking, reading and writing. Students also learn to appreciate the culture of the host culture. This course will be divided into two sections: reading/writing and speaking/listening.

This course introduces students to the four skills (listening, speaking, reading and writing) of the Spanish language and teaches students to appreciate the cultures of Spanish speaking countries.

## **Prerequisite**

No requirement

## **Major Learning Outcomes**

1. The student, by using listening skills, will develop the ability to understand some short, learned utterances
2. The student, by using speaking skills, will produce oral expressions consisting of isolated words and learned phrases within predictable areas of need
3. The student, by using reading skills, will identify a limited number of highly contextualized words and/or phrases
4. The student will demonstrate the ability to use simple fixed expressions and limited memorized material and some recombinations thereof
5. The student will demonstrate awareness of basic aspects of Spanish culture

## **Course Content**

### **Listening comprehension**

You will be able to understand basic face to face conversations as well as comprehend context of routine tasks, such as getting meals and lodging, using transportation, shopping, simple directions, etc.

### **Reading Comprehension**

You will be able to read and comprehend texts dealing with basic personal and social needs and get main ideas and facts from simple texts

### **Speaking**

You will be able to maintain a face to face conversation. You will be able to perform such tasks as introducing yourself and family members, ordering a meal, making a purchase or talking with a receptionist at a hotel

### **Writing**

You will be able to create basic statements or questions, and handle content including personal preferences, daily routine and everyday events

### **Culture**

Culture and language are very much interconnected, each influencing the other. It is essential, therefore, to learn culture as an integral part of the language. You will be able to develop an understanding of proper socially accepted language and behavior in Latin and Hispanic Culture.

## **Course Objectives**

1. The student, by using listening skills, will develop the ability to understand some short, learned utterances by
  - a. Comprehending short sentences including simple questions and statements, high-frequency commands, courtesy formulae, basic personal information, and immediate physical setting
  - b. Following audible speech with some repetition
2. The student, by using speaking skills, will produce oral expressions consisting of isolated words and learned phrases within predictable areas of need by:
  - a. Uttering words and short phrases.
  - b. Expressing common courtesies.
  - c. Using vocabulary relating to simple, elementary need
  - d. Pronouncing in a comprehensible manner.
3. The student, by using reading skills, will identify a limited number of highly contextualized words and/or phrases by:
  - a. Underlining a limited number of cognates, borrowed words and words supported by context
  - b. Rephrasing messages, phrases, and expressions consisting in learned vocabulary
  - c. Comprehending some items on cultural documents, such as menus, schedules, maps, timetables, and signs
4. The student will demonstrate the ability to use simple fixed expressions and limited memorized material and some recombinations thereof by:
  - a. Writing short sentences.
  - b. Supplying information on simple forms and documents
  - c. Producing written material from memory
  - d. Employing comprehensible grammar and spelling
5. The student will demonstrate awareness of basic aspects of Spanish culture by:
  - a. Describing typical Hispanic foods, holidays, geography, history, politics, styles of living, leisure activities, student life, the cafe, and the arts.
  - b. Understanding an appreciation of the relativity of cultures and of the relationship between culture and language through exercises such as role-playing.

## Grading

The grading of the course will be based on:

Participation and class activities and assignments	Collaboration and attitude Oral and written activities and assignments	20%
Oral works	Four oral works, one each week	40%
Exams	Four written exams, one each week	40%

## Required materials:

- The course textbook and other documents will be provided by Ilisa School.
- Bilingual dictionary (Spanish –English)
- Suggested material: definition dictionary (Spanish-Spanish)